

## Exercise 1

**Key Question:** What is segregation, or “Jim Crow”?

Individually or in small groups, students should come up with brief definitions of segregation.

Students should be asked to consider the relationship between racism and segregation, why and how segregation is so associated with the South, what they’ve learned about segregation and how they’ve learned it (e.g. from school, movies, music, etc).

These definitions should be shared, and the class should consider points of commonality and difference.