

Exercise 1

Key Question: What's the relationship between history and memory?

Individually or in small groups, students should come up with brief definitions of history and of memory.

These definitions should be shared, and the class should consider points of commonality and difference.

Students should be asked to consider the relationship between history and memory – the differences and commonalities between them, how memory is forged and by whom, examples of when history and memory seem at odds with each other and why this happens, etc.